

SCHOOL-COMMUNITY RELATIONS GOALS

The Board shall be aware of the need for establishing and maintaining communication with the community. It shall:

1. encourage school personnel to develop good relationships with parents and other members of the community;
2. recognize the value of parent participation in school activities and call upon parents for cooperation and suggestions as needed;
3. encourage the administration to accept the role for educational leadership in the community;
4. acquaint the community members with the needs and objectives of the schools and
5. evaluate policies and programs related to communication with the public.

The Board understands the need of presenting educational values and information pertinent to the total school program. It shall be aware of the responsibilities involved in keeping the public informed concerning the activities within the school community.

The Superintendent shall be responsible for the development of a public relations program that will be helpful in communicating with the schools, with professional and support personnel and with the community.

Adoption date: May 12, 2008

LEGAL REF.: ORC 3315.07
OAC 3301-35-02; 3301-35-04

CROSS REFS.: AE, School District Goals and Objectives
KBA, Public's Right to Know

PUBLIC'S RIGHT TO KNOW

The Board supports the right of the people to know about the programs and services of their schools and makes efforts to disseminate appropriate information. Each building principal is authorized and expected to keep the school's community informed about the school's programs and activities. The release of information of Districtwide interest is coordinated by the Superintendent.

Business of the Board is discussed and decisions are made at public meetings of the Board, except such matters required to be discussed in private executive sessions.

The official minutes of the Board, its written policies, its financial records and all other public records are open for inspection in the central office during the hours when the administrative offices are open.

Each Board member attends public records training every term for which he/she is elected to public office. However, the Board may, by resolution, designate one or more persons to attend public records training on its behalf. If so decided, the Board appoints a designee whenever the composition of the Board changes.

The District may ask that the identity of an individual requesting information and the reason the information is sought be in writing. The District first informs the requester that such disclosure is not mandatory, unless the request is for student directory information. The District also informs the requester that providing such information in writing enhances the District's ability to identify, locate or deliver the records sought. The District may also ask that the request be put in writing, but notifies the requester that it is not mandatory to do so.

Any individual who wants to obtain or inspect a copy of a public record may request to have the record duplicated on paper, on the same medium on which the record is kept or on any other medium that the Superintendent/designee determines reasonable. If the request is ambiguous or overly broad, the District informs the requester of the manner in which records are maintained and accessed in the ordinary course of business and allows the requester to revise the request.

Records pertaining to individual students and other confidential materials are not released for inspection. Only that information deemed "directory information" may be released from an individual student's file, and only after complying with the regulations prepared by the administration for the release of such information. Student directory information is not released for profit-making purposes or when parents have affirmatively withdrawn their consent to release in writing. Student records that consist of "personally identifiable information" generally are exempt from disclosure.

All records responsive to the request are made available in a reasonable period of time. The District makes the requester aware of any information that is exempt from disclosure requirements by notifying the requester of any redacted information or by making redactions in a plainly visible manner. If a public records request is denied, the District provides an explanation with legal authority for the denial of the request. This explanation is provided in writing if the request is made in writing or if the Superintendent/designee determines written explanation is necessary.

The Superintendent/designee transmits the information sought by mail or by any other means of delivery requested, if the method is reasonably available. The number of requests physically sent by mail or another delivery service to any one person may be limited to 10 a month unless the person certifies, in writing, that neither the records nor the information in them will be used for commercial purposes. If the District provides public records on a free and accessible website the number of requests delivered in a digital format to any one person may be limited to 10 a month unless the records requested are not provided on the website and the person certifies, in writing, that neither the records nor the information in them will be used for commercial purposes.

A fee may be charged for copies and/or delivery. The District may require the fee charged for copies and/or delivery be paid in advance.

The Board's public records policy is posted in a conspicuous location in the central office and in all other District buildings and employee handbooks provided by the District. The policy is distributed directly to the records custodian and receipt of the policy by the custodian is acknowledged. A copy of the records retention schedule is maintained and readily available to the public in the central office.

Original Adoption Date: May 12, 1008

Re-Adoption Date: July 29, 2013

Re-Adoption Date: September 12, 2016

LEGAL REFS.: Family Educational Rights and Privacy Act; 20 USC, Section 1232g
ORC 121.22
149.011; 149.35; 149.381; 149.41; 149.43
3319.321
OAC 3301-35-03; 3301-35-04

CROSS REFS.: BDC, Executive Sessions
BDDG, Minutes
EHA, Data and Records Retention
GBL, Personnel Records
GBS, Health Insurance Portability and Accountability Act (HIPAA)
IGBA, Programs for Students with Disabilities
JO, Student Records
KA, School-Community Relations Goals
KKA, Recruiters in the Schools

NEWS RELEASES

The District is a public institution endeavoring to serve the educational needs of the community. It is important that information be disseminated concerning school activities and problems. The Superintendent develops procedures to provide wide coverage and to coordinate publicity which enhances the image of the District.

Adoption date: May 12, 2008

LEGAL REF.: ORC 3315.07
OAC 3301-35-03; 3301-35-04

CROSS REF.: EBD, Crisis Management

BROADCASTING AND TAPING OF BOARD MEETINGS

Photographic and electronic audio and video broadcasting and recording devices may be used at regular and special Board meetings legally open to the public according to the following guidelines.

1. Persons interested in taking photographs, broadcasting or recording board meetings must notify the Board of their interest in doing so.
2. Persons operating cameras, broadcasting and/or recording devices must do so with a minimum of disruption to those present at the meeting. Specifically, the view between Board members and the audience must not be obstructed, interviews must not be conducted during the meeting and no commentary is to be given in a manner that distracts Board members or the audience.
3. The Board has the right to halt any recording that interrupts or disturbs the meeting.

The Board may make the necessary arrangements to make audio and/or video recordings of all regular meetings and any special meeting that it deems appropriate.

Original Adoption Date: December 15, 2008

Re-Adoption Date: January 8, 2018

LEGAL REFS.: U.S. Const. Amend. I
ORC 121.22
2911.21
2917.12
2921.31
3313.20(A)

CROSS REFS.: BD, School Board Meetings
BDDH, Public Participation at Board Meetings (Also KD)

SPORTS AND SPECIAL EVENTS NEWS COVERAGE

Athletic contests and other school activities may be broadcast by radio or television, except that any sponsorship of such programs must be approved by the Superintendent and reported to the Board.

The Board shall not approve the sponsorship of these events by any company promoting the use of alcoholic beverages, drugs or cigarettes.

Adoption date: May 12, 2008

CROSS REFS.: GBK, Smoking on School Property by Staff
 GBP, Drug Free Workplace
 IGDJ, Interscholastic Athletics
 JFCH, Student Alcohol Use
 JFCI, Student Drug Abuse
 KGC, Smoking on School Property by the Public

TAX ISSUES

The Board examines financial needs in advance of any levy or bond elections. The Board provides the public with information on school building needs and on levy and bond elections. It does not use District funds to promote approval of school-related tax issues.

Tax reduction factors are considered in coordination with the Sexennial Reappraisal and/or the Triennial Update in affected District counties. In considering a potential tax issue, the Board examines all legal options to obtain additional revenue.

Original Adoption Date: August 11, 2008

Re-Adoption Date: April 4, 2016

LEGAL REFS.: Ohio Const. Art XII, Sections 2, 5
ORC Chapter 133
319.301
3311.21
3313.37; 3313.375
3315.07
3501.01
Chapter 5705
Chapter 5713
5715.33
5748.01 et seq.
OAC 5703-25-45 through 5703-25-49

CROSS REFS.: BCF, Advisory Committees to the Board
FL, Retirement of Facilities

COMMUNITY INVOLVEMENT IN DECISION MAKING

Community participation in the schools is essential to promote and maintain the quality of education for all students.

In addition to electing fellow citizens to represent them on the Board, all citizens may express ideas, concerns and judgments about the schools to the administration, to the staff, to any appointed advisory bodies and ultimately to the Board. Ideas should be addressed to the responsible individual in an appropriate fashion.

Residents may be invited by the Board to act as advisors, individually and in groups, in such areas as:

1. clarifying general ideas and attitudes held by residents in regard to the schools;
2. developing Board policies under which the school system is to be managed;
3. establishing administrative arrangements and regulations designed to help implement these policies;
4. determining the purposes of courses of study and special services to be provided for students;
5. evaluating the extent to which these purposes are being achieved by present policies and/or
6. solving a specific problem or set of closely related problems about which a decision must be made.

The Board gives consideration to the advice it receives from individuals and community groups. Final authority for all decisions rests with the Board.

Adoption date: May 12, 2008

LEGAL REF.: ORC 121.22
OAC 3301-35-02; 3301-35-03; 3301-35-04

CROSS REFS.: BCE, Board Committees
FL, Retirement of Facilities
IF, Curriculum Development

PUBLIC PARTICIPATION AT BOARD MEETINGS

All meetings of the Board and Board-appointed committees are open to the public.

In order for the Board to fulfill its obligation to complete the planned agenda in an effective and efficient fashion, a maximum of 30 minutes of public participation may be permitted at each meeting.

Each person addressing the Board shall give his/her name and address. If several people wish to speak, each person is allotted three minutes until the total time of 30 minutes is used. During that period, no person may speak twice until all who desire to speak have had the opportunity to do so. Persons desiring more time should follow the procedure of the Board to be placed on the regular agenda. The period of public participation may be extended by a vote of the majority of the Board, present and voting.

Agendas are available to all those who attend Board meetings. The section on the agenda for public participation shall be indicated. Noted at the bottom of each agenda shall be a short paragraph outlining the Board's policy on public participation at Board meetings.

Original Adoption date: December 15, 2008

Revised Adoption Date: December 14, 2009

Re-Adoption Date: March 6, 2020

LEGAL REFS.: ORC 121.22
3313.20

CROSS REFS.: BCE, Board Committees
BD, School Board Meetings
BDDB, Agenda Format
BDDC, Agenda Preparation and Dissemination

COMMUNITY INSTRUCTIONAL RESOURCES

Helping each student develop to his/her full potential and to become a citizen contributing to the welfare of the community are important objectives of the District's educational program. The Board encourages administrative and instructional personnel to rely on the community as one of its educational resources. The administration directs a community instructional resource program designed to involve the citizens, institutions and environment of our community in the education of its children.

The Superintendent has supervisory control over the community resources program, which includes the school volunteer service. Members of the staff and of the community are encouraged to offer their ideas and services through the channels which the administration develops.

The Superintendent reports to the Board on the involvement and effectiveness of the community resource program.

Adoption date: May 12, 2008

LEGAL REFS.: ORC 3315.07
OAC 3301-35-02; 3301-35-04; 3301-35-06

CROSS REFS.: GBQ, Criminal Record Check
IICC, School Volunteers

SPECIAL INTEREST MATERIALS

In general, advertising materials of commercial, political or religious nature should not be displayed or distributed in the schools or on the school grounds. Students may not be used as the agents for distributing non-school materials to the homes without the approval of the Superintendent or his/her designee.

Approval will not be given any firm, organization or individual to circulate or distribute through the schools any material of purely advertising nature. No printed material or literature advocating the nomination or election of any candidate for public office shall be distributed from or through the public schools of Walnut Township Local.

Supplementary printed materials from political, religious, business, union, association or other resources, must have the approval of the Superintendent or his/her designee before being used in the schools. This approval may be given to materials which are of obvious educational quality, which supplement and enrich text and reference book materials for adopted school courses, which are timely and up-to-date and which promote American democratic ideals and moral values.

Teachers may use special aids (non-printed materials) such as models, cuts, films, slides, pictures, charts and exhibits for educational purposes with the approval of the principal, although such materials may bear the name of a commercial business firm which may have provided the aid. The use of such materials must be governed by its direct relationship to the adopted instructional program of the District.

Adoption date: May 12, 2008

CROSS REFS.: KJ, Advertising in the Schools

COMMUNITY USE OF SCHOOL PREMISES
(Equal Access)

Although the basic purpose of public school premises is to provide the youth of the community a sound educational program, the complete function of education is not achieved until the school premises are made to serve the entire community. To accomplish this objective, when school premises are not in use for school purposes, the Board shall, upon payment of the prescribed fee and subject to the requirements of applicable regulations, permit the use of school premises for auxiliary, educational, recreational, cultural, civic, social, religious or other Board-approved purposes.

The District may rent or lease premises to a public or nonpublic university for use for evening and summer classes.

Original Adoption Date: May 12, 2008

Re-Adoption Date: April 4, 2016

Revised Adoption Date: December 14, 2020

Re-Adoption Date: May 10, 2021

LEGAL REFS.: The Elementary and Secondary Education Act; 20 USC 1221 et seq.
Title VIII, Section 801
ORC 3311.215
3313.75; 3313.76; 3313.77; 3313.78; 3313.79
3320.01; 3320.02; 3320.03
4303.26

CROSS REFS.: KGB, Public Conduct on District Property
KI, Public Solicitations in the Schools

COMMUNITY USE OF SCHOOL FACILITIES

The laws of the State of Ohio provide that Boards of Education may authorize school facilities to be used for any lawful or proper purpose and shall charge such fees as is deemed reasonable to cover any expense incurred by reason of such use, provided that such use of school property does not interfere with the purposes and operation of the local school system. The Walnut Township Local Board of Education encourages the proper community use of school facilities. It is necessary, however, to ensure that such use does not impose undue burden upon personnel, or strain the limited funds allotted for building services and maintenance. Therefore, the following regulations have been established.

General Rules for all Groups Using School Property After Regular School Hours

1. Any group using the building or equipment must agree to assume full responsibility for repairs to or replacement of the facility or any equipment damaged or stolen during the period they are using the facility. The Board of Education shall be the sole judge as to the extent of damages.
2. There shall be no alcoholic liquors or beverages brought to or consumed in the building or on the grounds.
3. Permission to use the building or certain areas does not necessarily mean the free use of equipment owned by the Board of Education or any school organization. Specific arrangements must be made for the use of any equipment.
4. Any group using the facilities is responsible for the conduct of all those in attendance. For certain activities the group may be required to furnish police protection at the group's expense. Children may not be left unsupervised during an adult activity.
5. Groups shall restrict those in attendance to areas specified for their use.
6. If it is necessary to use the kitchen for cooking or serving a meal, then one of the cooks must be on duty for supervising purposes. The group using the facility must pay the lunchroom employee at a rate equal to the regular hourly rate plus benefits for cafeteria personnel, and overtime if applicable.
7. All permits shall be revocable and shall not be considered as a lease, and the Board of Education, or its authorized agent, may reject any application or cancel any permit. The Superintendent or his/her designee shall serve as the authorized agent for these purposes.
8. An employee of the board must be on duty whenever a school building or school stadium is used by an organization or group.
9. No building will be used for commercial or personal gain.
10. Building use will not be permitted for private individuals or family affairs.

11. No building will be used for any money-raising activity unless the proceeds are for approved charitable, educational, character-building, or other community welfare purposes.
12. Both school sponsored and non-school sponsored student groups must have an appropriately designated supervisor present at the activity.
13. On days that school is closed because of snow or other calamity, all activities scheduled for that day may be canceled or postponed , based upon the decision made by the Superintendent.
14. No group will, under any circumstances, tamper with any electrical or heating controls.
15. The procedure for use of the football stadium will follow the conditions outlined for the use of the building. Special emphasis is to be given to providing sufficient police protection and adult supervision.
16. The Board reserves the right to require, if it should deem necessary, that groups using the building post a cash bond to cover any damages that might be done to any property, equipment or grounds.
17. In case of dispute, the final authority for use of the buildings and grounds rests with the Board of Education.

Use of Special Equipment for All Groups

Arrangements for the use of special equipment such as projectors, pianos, public address systems, score-board controls, bleachers or other equipment belonging to the school must be made with the district at the time application for facility use is filed. The use of kitchen equipment for food preparation and sanitization of dishes, utensils, and tableware will require the assignment of a lunchroom employee .

School equipment must be carefully maintained, accounted for, and properly used since it involves a considerable expenditure. Therefore, it will be a general policy not to loan school equipment to outside groups. An exception would be made if a staff member accompanied and operated the equipment and the request was approved by the district.

In case of dispute, the final authority for use of the buildings, grounds and equipment rests with the Board of Education.

Rules for Students, Teachers, and School Affiliated Organizations

The school facilities are designed primarily for school purposes and may be used for meetings of pupils, teachers, and organizations affiliated directly with the school. These meetings shall have priority in the order named, over all others, and may be held by making arrangements with the school principal and local superintendent. A teacher or administrator must be present at all such meetings.

Walnut Township Local student-activity organizations and athletic groups, the Community-School Program, the Millersport Athletic and Band Boosters, and the Millersport P.T.O. shall normally be exempt from building usage fees. In case of dispute, the final authority for use of the building, equipment and grounds, and fees for such usage rests with the Board of Education.

Rules for Community Based Non-School Organizations and Businesses

(Membership is predominantly Walnut Township Local School District Residents or Employees of Walnut Township Area Businesses)

1. The use of the school facilities by residents of the school district is permitted for meetings of an educational, civic, patriotic, philanthropic, social or recreational nature intended to promote the public welfare and not conflicting with the use of the facilities by school groups.
2. The application for use of any school facility by a community based non-school organization or business must be filed with the local superintendent along with any necessary forms. This application should be filed as far in advance as possible, but at least two weeks prior to the date for which the facility use is requested.
3. The completed application may be approved or rejected, in accordance with existing policy, by the Board of Education. In the event that such usage would occur prior to the next regularly scheduled Board of Education meeting, the Superintendent may approve the application according to the provisions of this policy. The use of facilities as approved by the Superintendent shall be submitted to the Board of Education as an informational item.
4. Upon Board of Education approval of the Facility Usage Application, the sponsoring organization shall complete a contract with the school district. An applicant for a contract must assure the school district that the group/organization will respect the property, equipment, and grounds of the school.
A sponsoring organization or group will indicate that they:
 - 1). Intend to provide a program that will promote the welfare of the community and be for community purposes.
 - 2). Will guarantee orderly behavior.
 - 3). Will underwrite any damages due to their use of the premises.
5. The group/organization will pay for the use of equipment, property, or grounds at the established rates. The rates will be assessed in accordance with a schedule adopted annually by the Board. A member of the custodial staff will open the building at the proper time and will remain at the building until the meeting has been concluded at which time he/she will lock the doors. A separate fee may be charged for personnel time required to open and close the facility for weekday and/or weekend use. It will be the custodian's duty to clean the area that is used by the organization. The Board has the authority to waive or to reduce building use fee rates as they deem appropriate.
6. Groups must present to the district evidence of possession of liability insurance.
7. Community groups will not begin with their activities until school is dismissed in the afternoon, the students have left the building, and student/school activities involving the same area are completed.

Rules for Non-School District Organizational Use

Organizations, whose membership is not composed of a majority of local residents, may use the school facilities. The application for such use must be made to the Board of Education through the Superintendent. The terms of the use and fees charged will be determined on an individual application basis by the Board of Education for each period of use.

Emergency Use

In the event of an emergency as determined by the superintendent, the superintendent may approve such use of facilities as he/she determines to be appropriate.

WALNUT TOWNSHIP LOCAL SCHOOLS: FACILITY USE RATES

ELEMENTARY FACILITY	HIGH SCHOOL FACILITY	DAILY RATE
Elementary Gymnasium		\$115.00
Elementary Auditorium		\$115.00
Elementary Auditorium and Gymnasium Stage		\$150.00
	High School Gymnasium	\$280.00
	High School Commons/Kitchen	\$100.00
	High School Commons/Kitchen/ Gymnasium	\$360.00
Elementary Cafeteria/Kitchen		\$100.00
Elementary Cafeteria/Kitchen/ and Gymnasium		\$170.00
Elementary Kitchen		\$ 60.00
Additional Classrooms	Additional Classrooms	\$ 25.00
Football Stadium		\$200.00 (w/o lights) \$250.00 (w/lights)
Baseball/Softball Diamonds/ Practice Fields/Grounds		\$100.00 (w/o lights) \$150.00 (w/lights)
Track		\$100.00

1. Use of PA system must be coordinated with the building principal.
2. There will be an additional charge of \$10 for the use of a scoreboard, if available. A person approved by the Athletic Director must run the scoreboard.
3. The use of a kitchen requires a school food service employee to be on duty. The charge for the lunchroom personnel is fixed at the regular hourly rate of pay (plus benefits), or 1 ½ times the hourly rate of pay (plus benefits) if such duty places the employee in an overtime position.
4. The Walnut Township Local Board of Education reserves the right to determine when school facilities are available for rental based on the availability of fuel for space heat.
5. The Walnut Township Local Board of Education reserves all rights, justified by law, for determining to whom and under what conditions Board facilities will be rented for non-school group use.
6. The Walnut Township Local Board of Education may amend or alter this chart of rates at any regular meeting.
7. The rental of any building or facility of the Walnut Township Local Board of Education requires a formal contract.
8. If the district must bring in a custodian, at a time that is not a normal period of work for the custodian, then that group will be assessed the extra charge for opening, closing and cleaning of the area rented by the group (hourly rate of pay plus benefits).

Original Adoption Date: May 12, 2008

Revised Adoption Date: May 10, 2021

FACILITY USAGE REQUEST

Date of Application _____

Organization _____

Responsible Person(s) _____

Address _____

Home Phone _____ Work Phone _____

Facility Requested _____

Date(s) _____ Times _____

Non-Profit Organization: Yes _____ No _____

Title/Name of Event _____

Purpose _____

Will admission be charged to the event? Yes _____ No _____

If Yes, amount _____

Other Item(s) requested to be used _____

_____ (Indemnitor) agrees to indemnify and HOLD HARMLESS the Walnut Township Local Board of Education and their agents and employees from all liability, claims, demands, damages, or costs, for, or arising out of use of _____ building, or facility whether it be caused by the negligence of indemnitor or the Walnut Township Local Board of Education or either party's agents or employees, or otherwise.

Signature of person legally responsible for organization _____ Date _____

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FOR DISTRICT USE ONLY

APPROVED BY:

Building Principal _____

Maintenance Supervisor _____

Activities Director _____

Adoption Date: May 10, 2021

Usage Fee: \$ _____

Food Service Supervisor _____

Superintendent _____

Date Approved by Board of Education _____

PUBLIC CONDUCT ON DISTRICT PROPERTY

All persons on District ground are expected to abide by all applicable laws, local ordinances, Board policies and District and building regulations.

No person on District property may assault, strike, threaten, menace or use improper, indecent or obscene language toward a teacher, instructor, other District employees or students at any time. This prohibition is extended to all athletic officials, coaches and athletes in the District and all visiting teams.

Unless otherwise permitted by law, no person is permitted to bring deadly weapons or dangerous ordnances into a school safety zone.

No person is permitted to distribute, dispense, possess or use any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcohol or any other controlled substance, as defined in State and/or Federal law, in a school building or upon the campus or grounds at any time.

No person may disrupt, disturb or interfere with the teaching of any class of students or any other activity conducted in a school building or upon the campus or grounds at any time.

Whoever violates this policy and/or building regulations will be asked to leave the property by whoever is in charge. Should that person refuse, law enforcement officials will be called. If the offender should be a student, the person in charge should report the student to the appropriate principal. The administration cooperates in any prosecution pursuant to the criminal laws of the state and local ordinances.

Good Conduct and Sportsmanship

The Board recognized the value of cocurricular and extracurricular activities in the educational process and the values that young people develop when they have the opportunity to participate in an organized activity outside of the classroom.

Students and adults participating in cocurricular and extracurricular activities are expected to demonstrate responsible behavior and good conduct. The Board encourages the development and promotion of sportsmanship in all phases of the educational process, including athletics and all other cocurricular and extracurricular activities. Rules are posted at the entryways to all athletic events for all participants and spectators to review.

Original Adoption Date: May 12, 2008
Re-Adoption Date: December 14, 2009
Re-Adoption Date: April 10, 2017
Re-Adoption Date: May 13, 2019
Revised Adoption Date: October 10, 2022
Revised Adoption Date: January 9, 2023
Revised Adoption Date: March 11, 2024

LEGAL REFS.: Gun-Free Schools Act; 20 USC 1751
Gun-Free School Zones Act; 18 USC 922
ORC 2903.13; 2903.22
2911.21
2917.11
2923.1212; 2923.122
3313.20(A)

CROSS REFS.: GBCB, Staff Conduct
 IGD, Cocurricular and Extracurricular Activities
 JFC, Student Conduct (Zero Tolerance)
 KG, Community Use of School Premises (equal Access)
 KGC, Smoking on District Property
 KK, Visitors to the Schools

SPECTATOR BEHAVIOR REGULATIONS

The Board of Education recognizes the value of extracurricular activities in the educational process and the values that young people develop when they have the opportunity to participate in an organized activity outside of the traditional classroom.

Student participants and all adults involved in Board-approved extracurricular activities are expected to demonstrate responsible behavior and conduct. The Board encourages the development and promotion of sportsmanship, ethics and integrity in all phases of the educational process, including athletics and all other extracurricular activities. The Board encourages that sportsmanship, ethics, and integrity be demonstrated by all segments of the community including administrators, participants, adult supervisors, parents, fans, spirit groups, and support/booster groups.

The Board authorizes contest/event supervisors and security personnel to ensure that the contest/event can be enjoyed by participants and spectators alike. Any person who uses profanity, obscene or indecent language or who strikes, threatens, menaces, or intimidates another person or disrupts a contest/event in any manner will be subject to removal from the contest/event. Any person who makes verbal attacks and/or uses abusive language towards players, coaches, officials, administration, or contest/event supervisors will not be tolerated and that individual is subject to being removed from the contest/event. The local police, County Sheriff or other appropriate law enforcement officers may be called upon to deal with any person who refuses to leave upon request. Offenders may also be subject to criminal prosecution for disorderly conduct, trespassing, or other applicable violations. The supervisor or security personnel may order the removal of any individual(s) who interferes with or causes a disruption of the contest/event or violates the principles of decency and sportsmanship to ensure that the contests and events can be enjoyed by participants and spectators alike.

In the event that a spectator is removed from a contest/event by a game official, security personnel or a school employee, that spectator shall be denied admittance to any contest/extracurricular event/**and curricular event(s)** involving the Walnut Township Local Schools for a period of time to be determined by the school administrator. The duration of the suspension will depend upon the seriousness of the offense and the cooperation of the ejected fan. Probationary status may be granted if the following conditions are met:

1. A meeting is requested by the ejected fan with the building principal and Superintendent.
2. The ejected fan accepts in writing all guidelines as set forth by school personnel, and the individual agrees to behave in a manner expected of all who follow the principles of good sportsmanship/citizenship.
3. Any further infraction will result in the fan being denied admittance for one calendar year.

GUIDELINES

First ejection – depending upon the severity of the situation

Minimum consequence: the individual ejected could be placed on probation for the rest of the sport/activity season (**curricular and extracurricular activities**)

Maximum consequence: the individual ejected could be denied admittance to any school activity
(**curricular and extracurricular activities**) for the duration of that school year

Physical attack

The individual/spectator will not be allowed on any school campus for one calendar year from the date of the incident **for any type of school activity (curricular or extracurricular)**.

Adoption Date: May 12, 2008

SMOKING ON DISTRICT PROPERTY

The Board is dedicated to providing a healthy, comfortable and productive environment for its staff, students and citizens. Health professionals have determined that smoking poses health hazards not only for the smoker, but for the nonsmoker as well. Smoking is defined by State law as inhaling, exhaling, burning, or carrying any lighted or heated tobacco product or plant product intended for inhalation in any manner or in any form. Smoking also includes the use of an electronic smoking device and vapor products.

Recognizing these health issues, the Board prohibits smoking as defined by State law in all District-owned, leased or contracted buildings and vehicles. The Board may designate legally compliant outdoor smoking areas.

Citizens failing to comply with this policy are educated as to State law and the Board's policy on smoking. Persons refusing to extinguish smoking materials are directed to leave school property and may be fined by the Ohio Department of Health or its designees.

A notice to this effect is posted at the entrance to all school buildings and in a visible place in all school vehicles.

Original Adoption Date: May 12, 2008

Re-Adoption Date: February 2, 2015

Re-Adoption Date: March 12, 2018

Revised Adoption Date: December 9, 2019

Revised Adoption Date: December 6, 2021

LEGAL REFS.: The Elementary and Secondary Education Act; 20 USC 1221 et seq.
Goals 2000: Educate America Act; 20 USC 6081 through 6084
ORC 3313.20; 3313.751
3794.01; 3794.02; 3794.04; 3794.06

CROSS REFS.: GBK, Tobacco Use on District Property by Staff Members
JFCG, Tobacco Use by Students
KGB, Public Conduct on District Property

PUBLIC GIFTS TO THE DISTRICT

Gifts, grants or bequests are accepted by the Board, provided the conditions of acceptance do not remove any portion of the control of the District from the Board.

Any person or organization desiring to give a gift or make a grant or bequest to the Board must contact the Superintendent, who submits the request to the Board.

Proposals for giving funds, equipment or materials to the District with a “matching” agreement or restriction are discouraged. Acceptance of donated equipment or materials may depend upon the compliance with, or experience related to, the Board’s policy of standardizing materials and equipment.

Whenever the District has an established project, contributions that reduce the cost or hasten the completion are welcome.

Original Adoption Date: May 12, 2008

Re-Adoption Date: December 10, 2018

LEGAL REFS.: ORC 9.20
3313.17; 3313.36

CROSS REFS.: BHD, Board Member Compensation and Expenses
FEE, Site Acquisition Procedure
GBIA, Online Fundraising Campaigns/Crowdfunding (Also IG DFA)

PUBLIC SOLICITATIONS IN THE SCHOOLS

No person may sell or offer for sale within school buildings or on school property any articles or services or solicit contributions except those approved by the Superintendent of the Board. Solicitations of political contributions from a District employee are prohibited while the employee is performing official duties or in areas of a public building where official business is transacted or conducted. This policy does not prohibit any school fundraising activity authorized by the Superintendent or other appropriate building administrator.

Salespeople representing educational companies may be granted the opportunity to speak to teachers by making arrangements through the principal's office. Such appointments must not interfere with the classroom work of the teachers.

The school directory or lists of students are not made available to any outside person or agency for a profit-making purpose.

Original Adoption Date: May 12, 2008

Revised Adoption Date: December 11, 2023

LEGAL REFS.: ORC 2921.43
3319.321
3517.092

CROSS REFS.: GBI, Staff Gifts and Solicitations
GBIA, (Also IG DFA), Online Fundraising Campaigns/Crowdfunding
KG, Community Use of School Facilities (Equal Access)
KK, Visitors to the Schools

ADVERTISING IN THE SCHOOLS

Notices, advertisements or written matter of any nature on behalf of persons or organizations not officially connected with the District shall not be distributed or displayed in any school building or on District property without permission of the Superintendent. All notices, including those by personnel, shall be approved by the building principal and, in case of doubt, by the Superintendent. Appeal of the Superintendent's decision may be made to the Board.

Original Adoption Date: May 12, 2008

Re-Adoption Date: April 10, 2017

LEGAL REFS.: ORC 3313.20; 3313.47
7 CFR, Subtitle B, Chapter 11, Part 210

CROSS REFS.: EDE, Computer/Online Services (Acceptable Use and Internet Safety)
EFG, Student Wellness Program
IGDB, Student Publications
IIBH, District Websites

DISTRIBUTION OF MATERIALS IN THE SCHOOLS

The District recognizes that students and employees have the right to express themselves on school property. This protection includes the right to distribute, at a reasonable time and place and in a reasonable manner, nonschool-sponsored material. In order to protect First Amendment rights, while at the same time preserving the integrity of the educational objectives and responsibilities of the District, the following requirements apply to the distribution of nonschool-sponsored material on school property and at school activities.

Prior Approval Required

Individuals or groups not affiliated with the District, who desire to distribute materials to the members of the school community, must first receive approval of such materials through the Superintendent/designee.

Students and staff members who desire to distribute materials to members of the school community must first receive approval from the building principal and when in doubt the Superintendent.

Types of Material Restrictions

Materials must be approved if they fall under one of the following categories:

1. publications of services, special events, public meetings or other items of interest to students or parents/guardians;
2. distribution of promotional materials of a commercial nature to students or parents/guardians;
3. paid advertisements on District property, including but not limited to billboard advertisements;
4. paid advertisements on or in school-sponsored publications, yearbooks, announcements and other school communications and/or
5. products and materials donated by commercial enterprises for use in the classroom, as long as they serve an educational purpose and do not unduly promote any commercial activity or products.

Manner and Mode of Distribution

The Superintendent/designee may approve the use of District time, personnel and resources in the distribution of materials if the materials are of an educational nature. The Superintendent will not, however, approve the use of District time, personnel or District resources for distribution if the materials are not of an educational nature and/or considered to be conducting business by soliciting participation, campaigning for membership or registering participants. District personnel are prohibited from using District time or resources to distribute materials that support or oppose a levy or bond issue.

The building principals designate appropriate times, locations and means for which distribution of nonschool-sponsored materials is appropriate. Determinations are made on a case-by-case basis.

Distribution with or without District involvement does not mean to imply sponsorship or support for that which the materials endorse. The District takes no responsibility for problems arising between the sponsoring individual or group and the student or staff member who accepts the materials.

Limitations On Content

Nonschool literature is not distributed on District property if:

1. the materials are obscene, vulgar or otherwise inappropriate for the age and maturity of the audience;
2. the materials endorse actions endangering the health or safety of students;
3. the distribution of such materials would violate the intellectual property rights, privacy rights, or other rights of another person;
4. the materials contain defamatory statements about public figures or others;
5. the materials advocate imminent lawless or disruptive action and are likely to incite or produce such action;
6. the materials are hate literature or similar publications that scurrilously attack ethnic, religious or racial groups; contain content aimed at creating hostility and violence and the materials would materially and substantially interfere with school activities or the rights of others or
7. there is reasonable cause to believe that distribution of the nonschool literature would result in material and substantial interference with school activities or the rights of others.

Failure to comply with this policy regarding distribution of nonschool literature shall result in appropriate administrative action, including but not limited to confiscation of nonconforming materials and/or suspension of use of District facilities. Appropriate law enforcement officials may be called if a person refuses to comply with this policy or fails to leave the premises when asked.

Original Adoption Date: May 12, 2008

Re-Adoption Date: July 8, 2019

Revised Adoption Date: December 14, 2020

Revised Adoption Date: December 11, 2023

LEGAL REFS.: U.S. Const. Amend. I
ORC 3313.20; 3313.47; 3313.66; 3313.661
3320.01; 3320.02; 3320.03

CROSS REFS.: EDE, Computer/Online Services (Acceptable Use and Internet Safety)
IGDB, Student Publications
IIBH, District Web Site Publishing
KJ, Advertising in the Schools

VISITORS TO THE SCHOOLS

The Board encourages parents and other citizens of the District to visit classrooms to observe the work of the schools and to learn what the schools are doing. Visits should be scheduled with the teacher, in advance, to avoid any unnecessary disruption to classroom instruction or activities.

To maintain the safety of students and staff and to ensure that no unauthorized persons enter buildings, all visitors must first report to the main office to receive authorization to visit. (Authorization is not needed for school programs, assemblies, graduations and athletic events.)

All participants and spectators of school programs, assemblies, graduations and athletic events are expected to abide by all applicable laws, local ordinances, Board policies and District and building regulations pertaining to public conduct on District property.

School principals and their designees are authorized to take appropriate action to prevent and remove, if necessary, unauthorized persons from entering District buildings, loitering on the grounds and/or creating disturbances anywhere on District property.

Limited Visitors

Temporary modification/restrictions may be implemented due to COVID-19, based on the Superintendent's recommendations.

Original Adoption Date: May 12, 2008

Revised Adoption Date: December 14, 2009

Revised Adoption Date: August 12, 2020

LEGAL REFS.: ORC 3313.20(A)

CROSS REFS.: BG, Board-Staff Communications (Also GBD)
KGB, Public Conduct on District Property
KI, Public Solicitations in the Schools

RECRUITERS IN THE SCHOOLS

The Board will not impose any restriction on the presentation of career information to students that is not uniformly imposed on representatives of the armed forces, skilled trades, institutions of higher education, career-technical education providers, business, industry, charitable institutions, and other employers or prohibit the presentation of information or recruitment of students by those representatives for employment, employment training, or education on the District's campus. The Board provides equal access to any of the District's employment or placement services to all of the entities described in this policy. Scheduling of recruiting visits to the District is announced to the student body in advance. The District provides at least two opportunities per school year for recruiters to present information in person to all students in grades nine through 12, individually or in a group setting.

All group meetings are scheduled through the principal's office. Classroom teachers who schedule recruiters as a career awareness activity should coordinate these activities through the principal's office.

Names, addresses, school email addresses and telephone listings of secondary school students must be released to a recruiting officer of the armed forces unless a parent or student (age 18 or older) submits a written request not to release the information. The District notifies parents and students (age 18 or older) of their right to submit a written request not to release such information.

All recruiters are expected to abide by all applicable laws, local ordinances, Board policies and District and building regulations pertaining to public conduct on District property.

Original Adoption Date: May 12, 2008

Re-Adoption Date: July 9, 2018

Revised Adoption Date: January 9, 2023

LEGAL REFS.: Elementary and Secondary Education Act; 20 USC 1221 et seq. 20 USC 7908
Family Educational Rights and Privacy Act; 20 USC Section 1232g
National Defense Authorization Act: 10 USC 503: (P.L. No. 107)
William M. (Mac) Thornberry National Defense Authorization Act
for Fiscal Year 2021: 10 USC 503 (P.L. No. 116-283)
ORC 3313.471
3319.321

CROSS REFS.: JO, Student Records
JOA, Student Surveys
KBA, Public's Right to Know

PUBLIC COMPLAINTS

Constructive criticism of the District is welcomed by the Board. Although no member of the community is denied the right to bring his/her complaints to the Board, he/she is referred to the proper administrative channels for solution before investigation or action by the Board. Exceptions may be made when the complaints concern Board actions or Board operations.

The Board believes that complaints and grievances are best handled and resolved as close to their origin as possible. The staff should be given the opportunity to consider the issues and attempt to resolve the problems prior to involvement by the Board. The proper channeling of complaints involving instruction, discipline or learning materials is employee, principal, Superintendent and then the Board.

If a complaint, which was presented to the Board and referred through the proper channels, is resolved before it comes back to the Board, a report of the disposition of the matter is made to the Board and then placed in the official files.

The Board expects the staff to receive complaints courteously and to make a proper reply to the complainant.

Matters referred to the Superintendent and/or Board must be in writing and are expected to be specific in terms of the action desired.

Adoption date: May 12, 2008

LEGAL REFS.: ORC 121.22
149.43

CROSS REFS.: KLB, Public Complaints About the Curriculum or Instructional Materials
KLD, Public Complaints About District Personnel

PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS

The Board recognizes the need and right of students to free access to many different types of books and materials. It also recognizes the right of the professional staff to select books and other materials supportive of the Board's educational philosophy and goals.

Criticism of a book or other materials used in the District may be expected from time to time. In such instances, the following guidelines shall apply.

1. If a parent requests that his/her own child not read a given book, the teacher and/or school administrator should resolve the issue, perhaps by arranging for use of alternative material meeting essentially the same instructional purpose.
2. The Board does not permit any individual or group to exercise censorship over instructional materials and library collections, but it recognizes that, at times, a re-evaluation of certain material may be desirable. Should an individual or group ask to have any book or other material withdrawn from school use, the following steps are taken.
 - A. The person who objects to the book or other material is asked to sign a complaint on a standard form documenting his/her criticism.
 - B. Following receipt of the formal complaint, the Superintendent provides for a re-evaluation of the material in question. He/She arranges for the appointment of a review committee from among the faculty and community to consider the complaint.
 - C. The Superintendent reviews the complaint and the committee's re-evaluation and renders a decision in the matter. Should the decision be unsatisfactory to the complainant, it may be appealed to the Board.

The Board assumes final responsibility for all books and instructional materials which it makes available to students, and it holds its professional staff accountable for their proper selections. The Board also recognizes rights of individual parents with respect to controversial materials used by their own children and provides for the re-evaluation of materials in library collections upon formal request.

Original Adoption Date: May 12, 2008

Re-Adoption Date: September 12, 2011

LEGAL REFS.: ORC 121.22
3329.07; 3329.08; 3329.09

CROSS REFS.: IIA, Instructional Materials
IIAA, Textbook Selection and Adoption
IIAC, Library Materials Selection and Adoption
INB, Teaching About Controversial Issues
KL, Public Complaints
KLD, Public Complaints About District Personnel

PUBLIC COMPLAINTS ABOUT DISTRICT PERSONNEL

Complaints about personnel are investigated fully and fairly. Before any such complaint is investigated, it must be submitted in writing and signed. Anonymous complaints are disregarded.

Whenever a complaint is made directly to the Board as a whole or to a Board member as an individual, it is referred to the school administration for study and possible solution. If the complaint is related to a claim of sexual harassment, the District's Title IX sexual harassment grievance process will be followed.

The Superintendent develops, for approval by the Board, procedures that ensure prompt and fair attention to complaints against school personnel. The procedure requires that an employee who is the object of a complaint be informed promptly and be afforded the opportunity to present the facts as he/she sees them.

If it appears necessary, the administration, the person who made the complaint or the employee involved may request an executive session of the Board for a formal hearing. Statutory restrictions on executive sessions are observed. Any Board action on the matter is taken in public session.

Adoption Date: May 12, 2008

Revised Adoption Date: December 14, 2020

LEGAL REFS.: Education Amendments of 1972, Title IX; 20 USC 1681 et seq.
ORC 121.22
149.43

CROSS REFS.: ACAA, Sexual Harassment
BDC, Executive Sessions
BDDH, Public Participation at Board Meetings (Also KD)
GBL, Personnel Records
KL, Public Complaints
KLB, Public Complaints About the Curriculum or Instructional Materials

PUBLIC COMPLAINTS ABOUT DISTRICT PERSONNEL

The following procedures are to ensure that a citizen's complaint is given respectful attention and that the integrity of the educational program is upheld. "Complaint" in this regulation is restricted in meaning to that criticism of a particular employee by a citizen of the District that includes or implies a demand for action by District authorities. Other comments and suggestions are referred informally to appropriate personnel. If the complaint is related to a claim of sexual harassment, the District's Title IX sexual harassment grievance process will be followed prior to following the process outlined below.

1. If a complaint comes first to the person against whom it is directed, he/she listens and may try to resolve the difficulty by explaining the background and educational purpose involved. If the complaint remains unsatisfied, the employee refers the complainant to the building principal or other immediate supervisor to have his/her views considered further. Whether the complaint terminates with the individual staff member involved or seems likely to go further, the staff member immediately informs his/her supervisor of the complaint.
2. If a complaint comes first to the principal or other supervisor of the person criticized, the principal or supervisor should make no commitments, admission of guilt or threats. If the complaint involves a particular employee, the supervisor should suggest a conference between the complainant and the employee criticized and should inform that employee immediately of the complaint. If the complainant has already met with the employee criticized and remains unsatisfied, the supervisor should invite the complainant to file the complaint in writing.
3. If a complaint comes first to any other school employee, that employee refers the complainant to the person criticized or to his/her immediate supervisor and immediately informs both.
4. No further action on the complaint should be taken unless the complainant submits the complaint in writing.
5. When a written complaint is received, the principal or other supervisor schedules a conference with the complainant, the person criticized and, if advisable, the department chairman or other personnel who, in the opinion of either the supervisor or the person criticized, could contribute to a resolution of the problem.
6. If the complainant is not satisfied with the results of the conference above, he/she should then be referred to the Superintendent, who may handle the complaint personally or refer it to other personnel, as he/she may see fit.
7. Should dissatisfaction remain after the above steps have been taken, the matter may be placed on the agenda for the next regularly scheduled Board meeting. The decision of the Board is communicated in writing to all interested persons.

Approval Date: December 14, 2020

RELATIONS WITH SUPPORT ORGANIZATIONS

The Board appreciates the efforts of booster groups, parent-teacher organizations (PTOs), and other support organizations whose objectives are to promote, support or enhance the educational, athletic, cocurricular or extracurricular experiences of District students.

Prior to operating a support organization whose identity derives from the District or one of its schools, the support organization must receive approval from the Board. The Board's approval is contingent upon the support organization's compliance with applicable Board policies and accompanying regulations. No organization shall use the school/District's name, logo or mascot without this approval. The Board may revoke its approval of any support organization that fails to comply with the Board's policies or regulations.

Principals, athletic directors, and other staff members should work closely with the officers of any support organizations to provide a sustained system of activities that increase and enhance educational, athletic, cocurricular or extracurricular experiences for students. The activities must be integrated and balanced in accordance with the total District program and goals and must comply with all Federal, State, and local laws and regulations.

Donations to the District from support organizations must be made in accordance with all applicable Board policies. Acceptance of donated equipment or materials may depend upon compliance with, or experience related to, the Board's policy of standardizing materials and equipment.

School employees may not be directly compensated in any manner by District support organizations.

The Board strongly recommends that support organizations obtain general liability insurance coverage.

The Board may offer the opportunity for any approved nonprofit support organization to receive coverage under the District's liability insurance program to protect the organization against claims resulting from damage or injury resulting from any act or omission of the organization. Any support organization covered in this manner shall reimburse the Board for the cost of such insurance upon written notification from the Treasurer.

Original Adoption Date: May 12, 2008

Re-Adoption Date: July 29, 2013

Revised Adoption Date: November 7, 2022

LEGAL REFS: ORC 3313.17; 3313.20; 3313.36; 3313.47

Ohio Ethics Commission Advisory Opinion 2008-01

CROSS REFS.: AE, School District Goals and Objectives
KG, Community Use of School Facilities (Equal Access)
KGB, Public Conduct on District Property
KH, Public Gifts to the District
KI, Public Solicitations in the Schools
KJ, Advertising in the Schools

RELATIONS WITH SUPPORT ORGANIZATIONS

The following regulations govern the relationship between the Board, District staff members, and any District support organization. The Board may revoke formal recognition of any support organization that fails to comply with the Board's policies or regulations.

Annual Information

Upon formation and annually thereafter, each support organization must submit to the Superintendent/designee the following:

1. Names, telephone numbers and email addresses of each officer of the support organization. District officials or employees may not serve as officers of the support organization without prior authorization from the Board.
2. The support organization's bylaws, constitution and/or governance rules.
3. Financial information, which includes:
 - A. statement of income and expenditures;
 - B. statement of donations made to the District and
 - C. any other information used to determine financial solvency, as requested by the Superintendent/designee.
4. Tentative goals, objectives, projects and/or activities for the next school year.
5. Fundraising plans for the next school year.
6. Certification that the organization has complied with the Ohio Attorney General's charitable trust filing requirements.

Any changes made during the school year shall be submitted to the Superintendent/designee for review.

Fundraising

Each support organization must work in collaboration with the District to ensure that the time, date, purpose, and location of fundraisers does not conflict with school or District programs or activities, and that the fundraiser is consistent with the goals and objectives of the school or District.

Fundraising activities should not occur on school premises or during school hours unless permission has been given by the Superintendent/designee.

Accounting

Support organizations should not use the school's tax ID number. Support organizations should not accept checks made out to the school and vice versa. School employees shall not have signature authority on any depository accounts for a support organization. The support organization shall not represent or imply that its activities, contracts, purchases, or financial commitments are made on behalf of or are binding upon the District or one of its school(s).

The support organization must permit the Superintendent/designee to review all financial books and documentation upon request and shall conduct a financial audit upon request of the Superintendent/designee. Such information may be submitted to the Board for review.

District Facilities

Each support organization must abide by the policies and regulations established for community use of school premises.

Support organizations that wish to construct anything on school property must have the permission of the Board in advance of the construction project. The organization must provide the Board, in writing, proof of financial stability and that funds are available to complete the construction project.

Adoption Date: November 7, 2022

RELATIONS WITH RELIGIOUS ORGANIZATIONS

The Board recognizes the principles of freedom of religion and the separation of church and state. However, the Board also recognizes the important role of spiritual development in the lives of our students, their families and our employees.

While the schools must remain neutral with respect to religion, the Board respects the First Amendment rights of individual students and employees to believe or worship as they choose. It is expected that students and staff will be tolerant of each other's religious views. To this end, the District should use all opportunities to foster understanding and mutual respect among students and staff.

The District also recognizes that one of its educational goals is to advance the student's knowledge and appreciation of the role that religious heritage has played in the social, cultural and historical development of our civilization.

Therefore, the practice of the Walnut Township Schools, with respect to the relationship between school and church, is set forth in the following.

1. The beliefs of each child and staff members will be respected.
2. We recognize the obligation to be positive role models for children in work and deed. Profane language and/or inappropriate behavior will not be permitted.
3. Religious instruction is the responsibility of the parents and the church, but teaching about religion is a legitimate part of the curriculum. Many significant developments in American history have been influenced by religious events.
4. Parents of any faith are encouraged to communicate with the schools about concerns of faith or religious issues regarding their children.
5. As a part of the curriculum, religious literature, music, drama and art may be included, provided each is intrinsic to the learning process and is represented objectively.
6. Instruction may not endorse or promote religious doctrine. A discussion of a variety of scientific theories about the origins of life, however, can enhance the effectiveness of science instruction.
7. The District reaffirms its commitment to attempt to refrain from scheduling events on Sundays. Students may be excused from school for religious holidays, observances and/or religious instruction. The normal procedures for excused absences shall be followed.
8. Student initiated and voluntary meetings of religious oriented groups are permitted on school premises during noninstructional time and are subject to the same rules and regulations as pertain to other recognized groups.
9. The District provides information and in-service education to staff regarding the proper interpretation of church-school relations. Information is also provided to parents and students in the parent-student handbook and in written form to teachers, administrators and other staff.

10. Area churches may choose to form a relationship with a particular school through an adopt-a-school arrangement. The relationship would be governed by the same laws that govern all church-school relationships.
11. The schools will endeavor to foster the following principles through the formal learning process and by the examples we set through our actions.
 - A. Trustworthiness – Honesty, integrity, fidelity, moral courage and keeping one’s word.
 - B. Respect – Courtesy, decency and recognizing value in all people.
 - C. Responsibility – Diligence, hard work, self-restraint, accepting blame and not claiming credit for others’ work.
 - D. Justice and Fairness – Equity, due process, impartiality, refusing to take unfair advantage.
 - E. Caring – Treating others as you would want to be treated.
 - F. Civic Virtue and Citizenship – Duty that lays beyond one’s self interest. Voting, reporting crimes, public service, obeying laws, social consciousness.

Finally, we affirm our belief that schools and communities can find areas of agreement without asking anyone to compromise their deepest convictions. “A common vision for the common good” is still possible in public education.

Adoption date: May 12, 2008

CROSS REFS.: ICA, School Calendar
IGAC, Teaching About Religion

SECTION K: SCHOOL-COMMUNITY RELATIONS

<u>KA</u>	School-Community Relations Goals
<u>CAA</u>	School-Community Relations Priority Objectives
<u>KB</u>	Public Information Program
<u>KBA</u>	Public's Right to Know
<u>KBB</u>	School-Sponsored Information Media
<u>KBC</u>	News Media Relations
<u>KBCA</u>	News Releases
<u>KBCB</u>	News Conferences and Interviews
<u>KBCC</u>	News Media Services at Board Meetings (Also BDDI)
<u>KBCD</u>	Broadcasting and Taping of Board Meetings (Also BDDJ)
<u>KBCE</u>	Sports and Special Events News Coverage
<u>KBD</u>	Speaker Services
<u>KBE</u>	Tax Issues (Also FD)
<u>KBF</u>	Use of Students in Public Information Program
<u>KC</u>	Community Involvement in Decision Making (Also ABA)
<u>KD</u>	Public Participation at Board Meetings (Also BDDH)
<u>KE</u>	Staff Participation in Community Activities (Also GBF)
<u>KF</u>	Community Instructional Resources (Also IIC)
<u>KFA</u>	Special Interest Materials (Also IIAD)
<u>KG</u>	Community Use of School Premises (Equal Access)
<u>KG-R</u>	Community Use of School Facilities-Regulations
<u>KGA</u>	Public Sales on School Property
<u>KGB</u>	Public Conduct on District Property
<u>KGB-R</u>	Spectator Behavior Regulations
<u>KGC</u>	Smoking on District Property
<u>KH</u>	Public Gifts to the District
<u>KI</u>	Public Solicitations in the Schools
<u>KJ</u>	Advertising in the Schools
<u>KJA</u>	Distribution of Materials in the Schools
<u>KK</u>	Visitors to the Schools
<u>KKA</u>	Recruiters in the Schools
<u>KL</u>	Public Complaints
<u>KLA</u>	Public Complaints About Policies
<u>KLB</u>	Public Complaints About the Curriculum or Instructional Materials
<u>KLC</u>	Public Complaints About Facilities or Services
<u>KLD</u>	Public Complaints About District Personnel
<u>KLD-R</u>	Public Complaints About District Personnel-Regulations
<u>KM</u>	Relations with Community Organizations
<u>KMA</u>	Relations with Support Organizations
<u>KMA-R</u>	Relations with Support Organizations-Regulations
<u>KMB</u>	Relations with Booster Organizations

KMC	Relations with Neighborhood Associations
<u>KMD</u>	Relations with Religious Organizations
KME	Relations with Youth Organizations
KMF	Relations with Private Social Service Organizations
KMG	Relations with Business Organizations
KMH	Relations with Labor Organizations
KMI	Relations with Political Organizations
KMJ	Relations with Indian Tribal Councils
KN	Relations with Governmental Authorities
KNA	Relations with Local Governmental Authorities
KNAA	Relations with Fiscal Authorities
KNAB	Relations with Taxation Authorities
KNAC	Relations with Election Authorities
KNAD	Relations with Anti-Poverty Authorities
KNAE	Relations with Housing Authorities
KNAF	Relations with Health Authorities
KNAG	Relations with Welfare Authorities
KNAH	Relations with Parks Authorities
KNAI	Relations with Recreation Authorities
KNAJ	Relations with Police Authorities
KNAK	Relations with Fire Authorities
KNAL	Relations with Civil Defense Authorities
KNAM	Relations with Environmental Authorities
KNAN	Relations with Planning Authorities
KNAO	Relations with Zoning Authorities
KNB	Relations with County Governmental Authorities
KNC	Relations with State Governmental Authorities
KNB	Relations with Federal Governmental Authorities