

EDUCATION AGENCY RELATIONS GOALS

The Board cooperates with other districts and with other local, state and regional agencies and organizations in the solution of educational problems of common concern. This cooperation extends but is not limited to such areas as research, exchange of information and data, coordination of curriculum, coordination of school calendars and activities and construction of facilities which might be efficiently used on a cooperative basis. To serve a broader area, the District may consider other activities.

In carrying out this policy, the Superintendent may include in his/her recommendations to the Board an evaluation of the desirability and feasibility of cooperation with other agencies in endeavors which could benefit the District.

Adoption date: January 12, 2009

LEGAL REF.: ORC 3313.20; 3313.47
OAC 3301-35-07

RELATIONS WITH OTHER SCHOOLS AND EDUCATIONAL INSTITUTIONS

The Board cooperates with other districts and institutions of higher learning for such purposes as:

1. seeking solutions to educational problems of common concern;
2. offering supporting services of high quality to our students;
3. acquiring federal and state grants and
4. promoting local school system involvement in regional and state decision making.

This cooperation may extend to research, providing transportation for children to special schools and hospitals, coordination of curriculum, exchange of information and data, construction of facilities which may be effectively used on a cooperative basis, sharing of curricular offerings, cooperative purchasing and the coordination of school calendars and activities.

Before joining in any cooperative effort and to serve the best interests of the students, the Superintendent investigates and suggests cooperative ventures and provides the Board with supportive documentation prior to the time the Board is asked to act.

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LEGAL REF.: ORC 3311.19
3313.6010; 3313.841
3314.03; 3314.05; 3314.07
3315.09; 3315.091
3323.09

COOPERATIVE EDUCATIONAL PROGRAMS

State law permits the establishment of joint vocational districts to provide vocational programs for students from participating districts. On a limited contract basis, the District participates in programs conducted under the auspices of the Eastland-Fairfield Career & Technical Schools.

A board of education composed of representatives from the boards of education of the participating districts governs the joint vocational school district. The term of office for each member of the joint vocational district board of education is one year. The participating boards representatives are appointed by a majority vote of those particular boards.

The Board also participates in various programs of the Eastland-Fairfield Career & Technical Schools which assists this District in providing special services to the students enrolled in our schools.

Adoption date: January 12, 2009

LEGAL REFS.: Ohio Cons. Art. VI, Section 2
ORC 3311.19
3313.841
3315.09; 3315.091
3323.09

RELATIONS WITH COLLEGES AND UNIVERSITIES

The Board views education as a lifelong process and believes that education is a key element in the realization of a successful and satisfying life. The Board directs the Superintendent and staff to pursue opportunities for the students to be involved in cooperative efforts with colleges and universities. When possible, arrangements should be developed for students to enroll in college and university courses and programs which should not delay a student's completion of high school graduation requirements.

Adoption date: January 12, 2009

STUDENT TEACHING AND INTERNSHIPS

The Board recognizes the contributions student teachers and/or interns can make to the schools and its responsibility to ensure high quality teacher training. The Superintendent/designee is therefore authorized to arrange for the supervision and training of such teachers and interns in the District each year.

The importance of the teacher training function to the future of education and the need to ensure high quality performance in our schools requires student teachers to be placed with experienced teachers of demonstrated competence. While no staff members are required to supervise student teachers, it is expected that professionally interested teachers volunteer for such duties.

The teacher training institutions should provide liaison personnel who discuss with the building principal and with the teacher the broad objectives that the institution believes should be pursued. Such personnel are free to visit the classrooms to observe the student teacher at work, but are subject to all school visitor rules and regulations.

It is expected that the teacher training institution arranges the schedule of the student teacher to provide sufficient time in the classroom in order that continuity of experience for the student teacher and the students is ensured.

Adoption date: January 12, 2009

LEGAL REFS.: Fair Credit Reporting Act; 15 USC 1681 et. seq.
ORC 109.57; 109.572
2953.32
3319.39
Chapter 2944
OAC 3301-83-06

CROSS REF.: GBQ, Criminal Record Check

EDUCATIONAL OPTIONS

The Board believes that opportunities for pupils to reinforce, supplement and enrich their education outside the regular school program should be made available to Walnut Township Local Schools pupils in the form of educational options.

The use of educational options represents one method by which expanded learning opportunities can be provided. Educational options may permit expanded community involvement in the education process, increasing the opportunities for students to match the pace of technological developments and provide a broader base for earning promotion and credits necessary for graduation.

The Board approves the following forms of educational options for pupils as specified:

Independent Study	All Grades
Tutorial Programs	All Grades
Distance Learning	Grades 8-12
Correspondence Course	Grades 9-12
College Courses	Grades 9-12

The educational options shall meet the following standards.

1. Parents or guardians of pupils under the age of 18 shall approve, in writing, the participation of the student in any of the above options.
2. An instructional plan shall be developed and submitted prior to student participation in program option. The instructional plan shall include written instructional objectives, an outline of instructional activities and materials and description of criteria and methods of evaluating student performance.
3. A certified teacher in the subject area shall provide instruction in independent study and tutorial program options.
4. A certified teacher shall evaluate student performance related to the written objectives in the instructional plan for all forms of educational options.

The Board authorizes the Superintendent or designee to approve an educational option for a student upon evidence that these prescribed standards are met.

Credits for Options

Students may earn credits toward promotion or graduation through the approved forms of educational options. Promotion and retention decisions regarding kindergarten through grade eight students shall be based on the student's performance related to objectives outlined in the instructional plan.

The Board authorizes the Superintendent to develop the necessary regulations to implement and periodically review the program of educational options. The Board also authorizes the Superintendent to deny high school credit for any postsecondary courses any portion of which were taken during the period of an expulsion, pursuant to Board policy IGCH (Also LEC).

Adoption date: January 12, 2009

LEGAL REFS.: OAC 3301-35-01; 3301-35-02

CROSS REFS.: IGCB, Experimental Programs
IGCH, Postsecondary Enrollment Options (Also LEC)
IKE, Promotion and Retention of Students
IKF, Graduation Requirements
JN, Student Fees, Fines and Charges

POSTSECONDARY ENROLLMENT OPTIONS

The Board participates in the postsecondary enrollment options program in accordance with the provisions established by the State Board of Education.

Under this program, any student who has attained at least freshmen status as determined by Board policy and verified by the high school principal is eligible to enroll at an approved university, college or other post-high school institution for the purpose of taking college level coursework. Credit for successfully completed coursework will be granted under the provisions set forth by the college/university, State Board of Education rules and the policies of the Walnut Township Local Board of Education.

The Board authorizes the Superintendent to deny high school credit for postsecondary courses, any portion of which was taken during the period of an expulsion imposed by the Superintendent. When the Superintendent expels a student, the Superintendent shall send a written notice of the expulsion to any college in which the expelled student is enrolled at the time the expulsion is imposed. The notice shall indicate the date the expulsion is scheduled to expire and whether the Superintendent has determined to deny high school credit for postsecondary courses taken during the expulsion pursuant to the Superintendent's authority under this policy.

If a student is expelled from the District, the Board will deny high school credit for college courses taken during the period of the student's expulsion.

The Superintendent must send written notice of a student's expulsion to the college where the student is taking courses to receive high school credit. The notice must state the date the expulsion is scheduled to expire and whether the Board has denied high school credit for postsecondary education courses taken during the expulsion. If the expulsion period is extended, the Superintendent must notify the college of the extension.

Adoption date: January 12, 2009

LEGAL REFS.: ORC 3365.01 through 3365.15
OAC 3301-44-01 through 3301-44-09

CROSS REF.: IGCD, Educational Options (Also LEB)

WALNUT TOWNSHIP LOCAL SCHOOLS

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